# Outstanding Future World Language Teacher NOMINATION FORM



To be awarded to a post-secondary world language student who exhibits superior performance in a world language program. The nominating instructor must be a current member of FLAM.

## The nominated student must:

- Demonstrate superior ability in reading, writing, speaking, listening comprehension and cultural awareness in a second language.
- Demonstrate excellence in classroom cooperation and good citizenship.
- Be consistently trustworthy and demonstrates responsibility.
- Show leadership and initiative in the world language classroom.
- Request **two additional letters of recommendation** from instructors, club sponsors, or coaches other than the instructor who nominated you, one of which must be an academic recommendation.
- Complete the **essay questions** and provide them to the nominating teacher BEFORE March 15, 2022.

## The nominating instructor must:

- Provide the student with the student form
- Submit this nomination form
- Submit the **student essay responses**
- Submit two (2) additional letters of recommendation on behalf the student

Please submit all materials electronically in PDF format to:

Jeff Loughary, FLAM President-Elect and Awards Chair

jloughary@missouristate.edu

Deadline: March 15, 2022

### TO BE FILLED OUT BY THE NOMINATING INSTRUCTOR

#### Nominee name:

Nominee email:

Number of years of world language study:

Number of years of world language study available in the school:

Nom	inatin	g Teach	ner:
		B	

School:

**School Address:** 

**Telephone:** 

E-mail:

How long have you known this student?

In what capacity have you known this student?

**Additional Comments:** 

In narrative form please describe how this student fulfills the following criteria:

Demonstrates superior ability in reading, writing, speaking, listening comprehension and cultural awareness in a second language.

Demonstrates excellence in classroom cooperation and good citizenship.

Is consistently trustworthy and demonstrates responsibility.

Shows leadership and initiative in the world language classroom.